










Class Sessions

We offer five class options to meet the unique developmental needs of EACH child. Children develop at different rates. Children need different things at different periods of development. Our classes are structured to give children what they need at each level. Class placements are made by the Preschool Director (and teaching staff) in close collaboration with parents.

Class Name	 Cocoons	 Caterpillars	 Ladybugs	 Dragonflies	 Grasshoppers Group I or Group II
Definition	Early Preschool	Transitional Preschool	Morning Preschool	Afternoon Pre-K	Expanded-Day Pre-K or Preschool
Recommended Age (as of Sept. 1 st)	2 years	2-3 years	3-4 years	4-5 years	4-5 years /or 3-4 years
Toilet Trained	No	No	Yes	Yes	Yes
Teacher-Child Ratio	4 : 1	5 : 1	8 : 1	8 : 1	8 : 1
Class Description	A highly nurturing beginning class for toddlers with a focus on mastering separation, early socialization, and language acquisition. Music, movement, and floor time play are strongly emphasized. Activities are simple and fun. Transitions are limited. Children are learning turn-taking, how to listen, to use gentle hands, and to let adults comfort them. Toilet-teaching is offered as a natural part of the day. Teachers follow the lead of individual children. Some children start with a shorter day to facilitate their adjustment to school.	An introductory preschool class for the young preschooler who will benefit from a smaller environment with closer teacher attention. The classroom is enriched with hands-on learning activities as well as age-appropriate Montessori materials that encourage curiosity and creativity, with many opportunities for interactive play. Much focus is given to enhancing communication. Children are learning to share, follow rules, participate in a group, build self-control, establish relationships, communicate their needs, and strengthen their independence.	A traditional Montessori preschool class for the child who is ready to handle more choice, additional classmates, and more transitions in a larger learning environment. Children are learning academics through self-organizing Montessori materials that teach math, language, reading/writing with whole-body experiences. They are also learning social/regulation skills necessary for school success, such as how to take initiative with peers, engage in cooperative play, manage impulses, follow directions, share thoughts/feelings & negotiate conflict.	A class designed to meet the needs of the Pre-K child going on to kindergarten next fall or the Transitional Kindergartener. This class offers more structured learning within our Montessori curriculum. The focus is on teaching academic readiness skills and strengthening social skills and emotional regulation in preparation for the greater demands of kindergarten. Many advanced materials are presented, offering broader exploration and knowledge. Social group experiences are more sophisticated and cooperative in this class.	A perfect class for the child who is ready for a longer school day. It includes two groups: a Pre-K group that prepares children going on to kindergarten, as well as a younger preschool group for children eager to explore the classroom more fully. The class builds on the social, emotional, and academic skills that children are acquiring in the Ladybug and Dragonfly classes. The afternoon portion of the day provides an opportunity for expanded activities, teacher-led presentations, and additional time for working with the advanced Montessori materials.
Times	T/TH 8:45-11:45 am 3 hours	MWF 8:45-11:45 am 3 hours	T/TH, MWF & M-F 8:45-11:45 am 3 hours	M,W,TH,F (4 day) 12:30-3:30 pm 3 hours	T/TH, MWF & M-F 8:45-2:30 pm 5 ¾ hours

Special Enrichment Classes

<i>Class Name</i>	 <p>Bumblebees</p>	 <p>Social Butterflies</p>	 <p>Squiggles & Wiggles</p>	 <p>Scissors & Scribbles</p>	
<i>Definition</i>	School Readiness Group	Social Skills Friendship Class	Sensory Exploration and Play	Fine Motor and Writing Class	
<i>Recommended Age (as of Sept. 1st)</i>	4 years	3-5 years	3-5 years	4-5 years	
<i>Toilet Trained</i>	Yes	Yes	Yes	Yes	
<i>Teacher-Child Ratio</i>	4 : 1	2 Teachers w/ 4-6 Children	1 Occupational Therapist w/ 4 Children	1 Occupational Therapist w/ 4 Children	
<i>Class Description</i>	<p>By recommendation only. A small, highly structured satellite group designed to prepare children for success in a larger classroom. It suits the child who is easily over-whelmed by large settings or has difficulty sitting still and following directions. This group supports children who have experienced challenges with self-regulation or who have speech/language/OT needs. Learning occurs with close teacher attention. Traditional Montessori teaching is supplemented with behavioral, social, and OT supports. Children in this group have opportunities to practice interacting daily with the Dragonfly class.</p>	<p>A special enrichment class for children who can benefit from extra support in making connections with peers and establishing friendship skills. Teachers coach children to play collaboratively and cooperatively. Children relate to one another through interactive play activities. Children are learning about their thoughts and feelings and working as part of a group. Teachers promote mental flexibility, conversational turn-taking, problem-solving, "body-reading" awareness, and emotional regulation. This is a great class for building confidence and skills in the social realm.</p>	<p>A kid-friendly time filled with active fun that is building important brain skills. Activities guided by our OT consultant teach kids to use their whole body and become comfortable with new and different sensory experiences that help with self-regulation. Activities include trampoline jumping, obstacle courses, scooter boards, ball pits, swings and more! Children are enhancing their body awareness, listening skills, turn taking skills, and impulse control while also building core strength to develop their fine & gross motor skills and overall coordination.</p>	<p>This class supports children who are struggling with age appropriate handwriting, drawing, and/or cutting skills or for those who simply need extra encouragement and practice working on these skills, especially before going on to Kindergarten. The class will be led by our OT Consultant who uses a multi-sensory approach to teach these skills while incorporating concepts and activities from the <i>Handwriting Without Tears</i> curriculum.</p>	
<i>Times</i>	MWF 12:30-3:30 pm 3 hours	Wednesdays 12:00-1:00 Weekly sessions - 1 hour	Wednesdays 12:00-1:00 Weekly sessions - 1 hour	TBA Weekly sessions - 1 hour	

